

this/that/these/those

<p>FINISH</p>	<p>25 </p>	<p>24 <u>Go back to #12</u></p>	<p>23 </p>	<p>22 ?#18</p>	<p>21 </p>
					<p>20 Move 2 steps ahead</p>
<p>14 </p>	<p>15 <u>Go back to #10</u></p>	<p>16 ?#6</p>	<p>17 </p>	<p>18 </p>	<p>19 ?#10</p>
<p>13 Move back 2 steps</p>	<p>www.eltbm.blogspot.com</p>				
<p>12 </p>	<p>11 ?#3</p>	<p>10 </p>	<p>9 ?#1</p>	<p>8 </p>	<p>7 Move 3 steps ahead</p>
					<p>6 </p>
<p>START</p>	<p>1 </p>	<p>2 ?#14</p>	<p>3 </p>	<p>4 ?#21</p>	<p>5 ?#12</p>

Level:

Elementary

Target language:

This/that/these/those/it/they

PREPARATION:

You need a **copy** of the board game, **two marks** and a **coin** for each pair of students.

PROCEDURES

- Using a coin, explain (toss/head/tail)
- Head = move two squares
- Tail = move one square
- Students toss the coin to know who will start first.
- Students ask about the picture in the square they stop at (as near) what's this? / what are these?
- ?#1 = ask about the picture in number 1 (as far) what's that? / what are those?
- The first student to reach (Finish) wins.